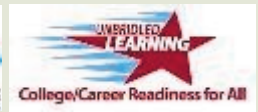


ARTS & HUMANITIES NEWS

KENTUCKY DEPARTMENT OF EDUCATION

● ISSUE 4 ● VOLUME 5 ● MAY 2014



Students Create Original Works in Celebration of the Governor's Mansion Centennial

First Lady Jane Beshear announced the winning entries in the Kentucky Governor's Mansion Centennial Celebration Visual Art and Essay Contest. The student winners, along with his or her parents or guardian and teacher, were honored at a special luncheon and tour at the Governor's Mansion on April 23. The students were hosted by Mrs. Beshear and greeted by Governor Beshear. Each student winner also received a \$100 prize. The winning art works and essays will be displayed at the mansion and become part of its permanent collection.



Daniel Godewis II, a 5th grade student at Mason Corinth Elementary, Grant County Schools, was the first place winner in the 3-5 category. Daniel is the student of Tena Switzer. Daniel has shown his vision of the mansion and grounds through the four seasons and at different times of day.

As part of the 100th anniversary celebration of the mansion, public, private and home school students were invited to submit original artworks illustrating a specific theme celebrating the mansion's history. The winning entries were chosen from among more than 250 artworks submitted by students in four grade categories: K-2, 3-5, 6-8 and 9-12.

"This contest was a way for Kentucky students to connect with the history of our state and with the mansion's Centennial celebration," Mrs. Beshear said. "The mansion has a rich architectural, political and social heritage that provides many avenues for learning. The students entering this contest had an opportunity to study this state treasure and then demonstrate their learning by creating an original work that we all can enjoy."

A panel of arts experts from the Kentucky Arts Council and the Kentucky Department of Education judged

the visual arts entries against stated criteria including creativity, composition, craftsmanship, whether the entry addressed the theme and the historical accuracy of the depiction.

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Governor's Mansion Art Awards

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Students with second or third place entries or those receiving an honorable mention received a certificate signed by Gov. Steve Beshear, the First Lady and Education Commissioner Terry Holliday. The rest of the entrants each received a certificate of participation.

"There's no doubt we have very talented young people in Kentucky," Mrs. Beshear said. "Their work is a testament to not only their talents but also to the teachers, parents and others who nurture that creativity and continue learning every day."

The First Lady, the Kentucky Governor's Mansion Centennial Committee and the Kentucky Department of Education sponsored the Governor's Mansion Centennial Visual Art and Essay Contest. It is one of many events scheduled throughout the year celebrating the 100th anniversary of the Kentucky Governor's Mansion.

For a complete list of the art and the essay completion winners, go to <http://governorsmansion.ky.gov/centennial/contest/Pages/winners.aspx>.

All Centennial events and exhibits are sponsored through private donations to the Kentucky Executive Mansions Foundation, Inc. (KEMFI). KEMFI is a 501 (c)(3) organization established to undertake, promote and assist financially and otherwise the modification to the restoration, maintenance and preservation of



First place winner of the 9– 12 group was senior De'Sean Isom, who attends Pleasure Ridge Park High School in Jefferson County. De'Sean is the student of Cheryl Wilhoit. De' Sean's artwork depicts a scene from the 1960's in which the guests are dressed in the appropriate attire for a formal reception located in the State Ballroom. De'Sean has expressed his vision of an integrated group of dancers.

public buildings, sites, structures, places and objects of historic significance owned by the Commonwealth of Kentucky.

For information about the mansion, tours and all the centennial events, visit the Governor's Mansion [web site](#), like the "Kentucky Governor's Mansion" on [Facebook](#) and follow "GovMansion1914" on [Twitter](#).



First place winner of the 6-8 group was 7th grade student Rosie Davila of West Jessamine Middle School, Jessamine County Schools. Rosie is the student of Kathy Davila.



First place winner of the K-2 group was 1st grade student Sarah Maloney of Simpson County Elementary School, Simpson County Schools. Sarah is the student of Trish Coker.

East Jessamine Middle School Celebrates Second Annual Arts Appreciation Day

On March 21 East Jessamine Middle School held its second annual arts appreciation day. The day was designed to give student performers the chance to showcase their talents in front of their peers while also exposing students to the different forms of performing arts the school offers. At this year's event, students throughout the day saw scenes from the performance of *The Wizard of Oz* from East Middle and East Jessamine High School students. Students watched and heard performances from the EJMS band, orchestra, chorus, color guard and step team. They also participated in a school-wide art project and played improv games in between performances.



Photos courtesy of the Jessamine Journal

"We're OFF to see the Wizard..." East Jessamine Middle and High School students Ashley Martin as Dorothy, Jon Agee as the Scarecrow, Thomas Hays as the Tin Man and Alex Slade as the Cowardly Lion performed the *Wizard of Oz* in recognition of Youth Arts Month in March. See [more photos](#) from the Jessamine Journal.

"We are very proud of the arts programs offered to our East Jessamine students. Our students here should be proud of what they do, proud that they play an instrument, sing, act, and perform. Other students in the school don't always get to see their peers perform because concerts and shows are usually in the evening." EJMS drama teacher Sasha Holt said.

"The Arts Day we put together this year was a lot of fun. My band students had the opportunity to perform pieces for their peers and teachers. They were nervous at first, but were calmed once they began their performance. The pieces they played were for our state concert festival that we competed in just a week prior. From a personal point-of-view, I had the opportunity to not only conduct my bands, but also perform with *The Wizard of Oz* musical. The choir instructor and I were the orchestra for the musical performances. She played the piano and I played drum set. It was fun for me to not only perform, but to perform in front of my students. It let them know that I really do



East Jessamine Middle School sixth-grader Trey Perry played the cello with the EJMS orchestra during the school's arts-appreciation day.

know what I'm talking about when it comes to performing. I'm glad that I work in a school that appreciates their arts programs as much as ours does." said Nick Wallace, EJMS band teacher.

"After our 2nd annual Arts Day event I continue to be amazed at the courage and poise of our students to "stand and deliver" in front of the entire student body, and by the level of appreciation and respect so many of their peers express," stated EJMS Orchestra and Music teacher Kelly Sikorski.

"It is so critical that adolescents be given the opportunity and skilled facilitation to use their minds in a variety of ways. While it is, of course, important that they learn to read, write and compute well, there have always been cultures that were not literate.

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Amanda Nichols as Glenda, the Good Witch

East Jessamine Celebrates Youth Art Month

(...continued from p. 3)

There have not been any cultures without forms of the arts. So I think it is even more important that in our quest to score well as schools by having our students score well on standardized tests that we insure they inherit our rich cultural history and discover the joy of being human through dance, drama, music, and visual arts. Arts Day is a wonderful celebration and reminder of that mission.

Student reflections

Students wrote letters and made cards for the student performers congratulating them on a job well done. This was special for the young performers to receive after all the work they put into their performances.

"It was great we got to show our peers something that we worked so hard on! After we performed we got so many compliments and everyone who performed loved all the recognition we received!" said 8th grade performer Olivia Slade.



Jon Agee, Ashley Martin, 'Toto' Thomas Hays and Alex Slade.

"I thought it was fun for students to see performances we might not get to see because not all of us can come out to see it after school. I enjoyed watching my friends perform!" said 8th grade audience member Olivia Myers.

Kentucky Students Receive National Scholastic Art Honors



Photo courtesy of SKyPAC
Ellan Luna, 10th grade, drawing, *Whitney*. Bowling Green High School, Bowling Green City Schools, teacher William Stinson. American Visions Medal recipient.

Awards is the oldest and most prestigious art and writing competition in the United States.

Kentucky students who received art medals are:

- Ellan Luna, Bowling Green, drawing
- Ruttah So, Bowling Green, painting

More than 30 Kentucky students were recognized recently by the Alliance for Young Artists & Writers for medaling in the 2014 Scholastic Art & Writing Awards.

The awards, sponsored by Scholastic Inc., and presented annually by the Alliance for Young Artists & Writers, identify young creative leaders and provide students with strong artistic and literary skills recognition, publication, and exhibit opportunities and scholarships. The Scholastic Art and Writing

- Robert Fischer, Louisville, mixed media (three medals)
- Cassandra Grey, Louisville, painting
- Clare Hagan, Louisville, design
- De'sean Isom, Louisville, fashion
- Ashton Jones, Louisville, ceramics and glass
- Allison Masyada, Louisville, drawing, painting
- Lily Murphy, Louisville, drawing
- Sara Olshansky, Louisville, painting (three medals)
- Sunny Podbelsek, Louisville, ceramics and glass, photography
- Marissa Savage, Louisville, painting
- Cooper Sodano, Louisville, painting

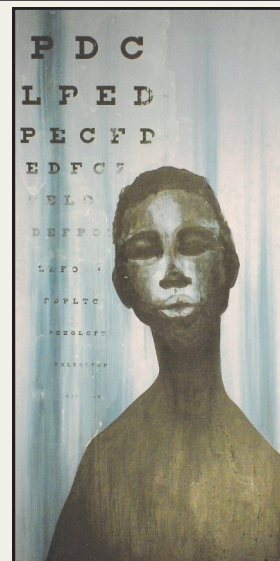


Photo courtesy of Northern Region
Madeline Guthrie, 12th grade, painting. Newport Central Catholic High School, teacher Jim Doerflein. Silver Medal recipient

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2014 Scholastic Art Awards



Photo courtesy of JCPS
Robert Fischer, mixed media, *Holy Diptych: Lover & Mother*.
DuPont Manual High School, Jefferson County Schools,
teacher Julie Tallent. Gold Medal recipient.

(...continued from p. 4)

- Olivia Vanegas, Louisville, painting
- Dean Whitelaw, Goshen, photography
- Brandon Agosto-Gonzalez, Fort Mitchell, sculpture
- Madeline Guthrie, Newport, painting

Works of art by the Kentucky winners were among 2,050 that received national medals, chosen from an entry pool of 255,000 from across the United States. The student winners and their educators will be honored at the National Awards Ceremony at Carnegie Hall in New York City in June.



Photo courtesy of JCPS
Marissa Savage, painting, *Light On Shadow*, Ballard High School, Jefferson County Schools, teacher Patty Bradford. Gold Medal recipient

Winning the Scholastic Art & Writing Awards is a prestigious achievement for the seventh-through 12th-grade applicants. For a complete list of art and essay winners from Kentucky, go to the [Alliance for Young Artists & Writers](#) web site.



Photo courtesy of SKyPAC
Ruttah So, 7th grade, painting, self-portrait. South Warren Middle School, Warren County Schools, teacher Paul Johnson. Gold Medal recipient.

Photo courtesy of Northern Region
Brandon Agosto-Gonzalez, 8th grade, sculpture. Beechwood High School, Beechwood Independent, teacher Monica Namyar Silver Medal recipient.



2014 KMEA Conference Highlights

The February 2014 Kentucky Music Educators Association (KMEA) conference dodged inclement weather to host a successful, well-attended event. Beginning with an evening concert by the Louisville Orchestra, the conference provided its usual mix of professional learning topics and exemplar performances by school and university music ensembles.

On March 1 the first KMEA All-State Percussion Ensemble performed at the University of Kentucky. Other KMEA all-state groups (band, choirs, and orchestras) perform during the February conference, but the schedule would not allow the addition of this new group; so this concert was held in conjunction with a statewide percussion conference.



Photos courtesy of KMEA

Percussionists from Campbellsville University.



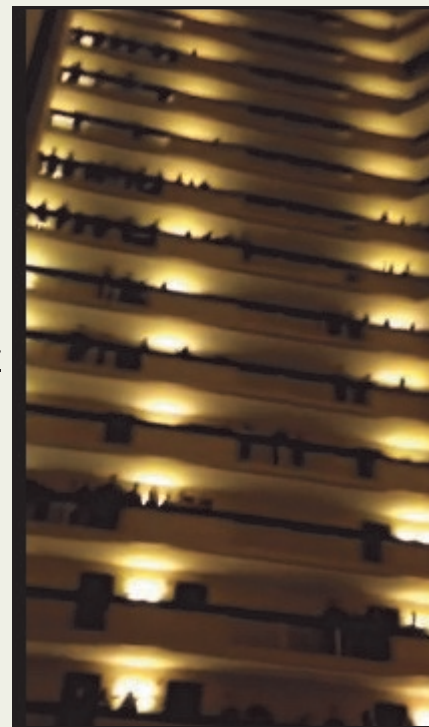
Members of the Highlands Middle School choir, Jefferson County Schools.



Students from Daniel Boone Elementary, Madison County Schools.

The percussion conference is a new endeavor intended to provide a growth experience for the finest high school percussionists in Kentucky high school bands.

Conference attendees were intrigued and delighted by a video that became enormously popular on the Internet for a few days. Viewers of the video saw hundreds of Kentucky high school all-state choir members singing the Star Spangled Banner from balconies on all floors of the Hyatt Regency in Louisville. Several versions of this are posted to YouTube and have garnered more than 860,000 hits, including a video of a disgruntled guest complaining about the noise.



Students have traditionally done this for many years, but by happenstance this recording of the phenomenon garnered attention across the World Wide Web.

Students Create Art for Governor's Derby Celebration

Students in 54 Kentucky classrooms painted Derby-themed canvases that adorned picnic tables May 3 as part of the annual Governor's Derby Celebration.

The blankets, distributed to schools by the Kentucky Arts Council in early April, have become a celebrated tradition since the project started five years ago, with hundreds of students participating each year. Ranging from fun and whimsical to intricate and detailed, the finished "Derby blankets" are placed atop picnic tables that have been converted into "horses" with an attached head and tail.



Photos courtesy KAC
Auburn Elementary School.

Participating schools and districts include:

- Auburn Elementary, Logan County Schools
- Bate Middle School, Danville Independent
- Bloom Elementary School, Jefferson County Schools
- Boyd County Schools
- Bremen Elementary, Muhlenberg County Schools
- Camp Taylor Elementary, Jefferson County Schools
- Christ the King School, Madisonville
- Cumberland County Elementary, Cumberland County Schools
- East Jessamine Middle, Jessamine County Schools
- Estill Springs Elementary, Estill County Schools
- EKV Model Laboratory School, Madison County Schools
- Fort Wright Elementary, Kenton County Schools
- Garden Springs Elementary, Fayette County Schools
- Johnson Central High, Johnson County Schools
- Meadowthorpe Elementary, Fayette County Schools
- Memorial Elementary, Hart County Schools
- Mercer County Intermediate, Mercer County Schools

- Metcalfe High, Metcalfe County Schools
- New Haven Elementary, Boone County Schools
- Noe Middle, Jefferson County Schools
- North Bullitt High, Bullitt County Schools
- Ohio County Middle, Ohio County Schools
- Pleasure Ridge Park High, Jefferson County Schools
- Price Elementary, Jefferson County Schools
- Pride Ave. Elementary, Hopkins County Schools
- Ramsey Middle, Jefferson County Schools
- Reidland Elementary and Middle, Paducah Independent
- Roberston County School
- Sandersville Elementary, Fayette County Schools
- Sayre Middle School, Lexington
- Seton Catholic, Lexington
- Shelby County High, Shelby County Schools
- Summit Christian Academy, Lexington
- Tully Elementary, Jefferson County Schools
- Waller Williams Environmental School, Jefferson County Schools
- Washington County Schools
- Walker Early Elementary Learning Center, Wayne County Schools
- Whitley City Elementary, McCreary County Schools
- Woodland Elementary, Hardin County Schools
- Morgantown Elementary, Butler County Schools

The Governor's Derby Celebration was held May 3 in downtown Frankfort. The Derby blankets, coordinated by the arts council on behalf of Governor Steve Beshear and First Lady Jane Beshear, were on picnic tables on the Old State Capitol lawn. View photos of the Derby blankets on the [arts council's Facebook page](#).



Playing ponies, entry from Shelby County High School.

STEAM Activities from San Francisco's Exploratorium

The [Tinkering Studio](#), a part of the Exploratorium in San Francisco, is an immersive, active, creative place where museum visitors can slow down, become deeply engaged in an investigation of scientific phenomena, and make something — a piece of a collaborative chain reaction — that fully represents their ideas and aesthetic.

In the Tinkering Studio, visitors are invited to explore a curiosity-driven exhibit, chat with a featured artist, or investigate a range of phenomena with staff artists, scientists, educators, and others by participating in a collaborative activity. A large, eclectic assortment of materials, tools, and technologies are provided for people to use as they explore and create.

Their [Projects web page](#) provides several resources that Kentucky teachers can utilize to develop collaborative lessons in science and art resulting in a highly creative student product.

One sample is [Cardboard Automata](#), a playful way to explore simple mechanical elements such as cams, levers and linkages, while creating a moving sculpture. This activity is easy to start but may become more and more complex as you become familiar with possible motions and imagine ways to artistically decorate your contraption. Cardboard Automata are a good example of integrating science and art into an activity. For learners, the narrative, decorated aspects of the automata are as important as the mechanical elements. A [pdf guide](#) is provided to suggest materials and provide guidance in various mechanical actions.



Photos retrieved from the Tinkering Studio website.

Other resources include [Digital Blink](#), which combines electricity and wearable art; [Plastic Fusing](#), which connects wearable art with the environment and recycling; and [Wind Tubes](#), which connects sculptural elements with varying degrees of drag, wind resistance and gravity.



Another resource of the site are the interviews with the '[Tinkerers](#)' and how they create works and connect with sciences. These artists, scientists, educators and jacks-of-all-trades co-develop ideas, activities and teach about new technologies.

- Teachers **systematically incorporate** all three components of arts study: **creating, performing and responding to the arts**.
- Arts teachers provide for the **development of artistic theory, skills, and techniques** through the **development of student performances or products** that are **relevant** and **developmentally appropriate** for students.
- The **school curriculum provides opportunities for integration** as **natural cross-curricular connections** are made between the arts and other content areas.
- Students are **actively engaged** in **creating, performing and responding** to the arts.
- Students **identify a purpose** and generate **original and varied art works** or **performances that are highly expressive** with teacher guidance.
- The **school schedule allows** for **Arts and Humanities** and **academic core teachers** to **collaborate and exchange ideas**.



Need to Know News

Connect with KDE

Being a parent of a school-age child is no easy job. The Kentucky Department of Education (KDE) would like to offer some help. Twice a month, we'll send you an issue of ParentInfo, an e-mail newsletter with timely tips and ideas on how parents can help children succeed in school. Topics include testing, school Site Based Decision Making councils, school report cards, technology and more. We'll also include links to helpful resources on the Web. Sign up at <http://cms.education.ky.gov/formserv/?id=parentinfo> and we'll start sending you ParentInfo via e-mail. Please pass this free subscription opportunity along.



KDE's Media Portal can be found on the KDE webpage to provide school administrators, teachers, KDE staff and others throughout the state access to a single, central repository for all of the agency's video content. Videos are accessible using most Internet browsers running on PCs, Apple computers and mobile devices. The [KDE Media Portal](http://mediaportal.education.ky.gov) can be found at <http://mediaportal.education.ky.gov>

The Media Portal feeds video content to the KDE News mobile app for [Android](#), [Windows](#) and [iPhones](#) and also supports video content on the department's [website](#).

A free KDE News app is available through [iTunes](#) [here](#). The app is designed to provide users with immediate access to many items housed on the [KDE website](#).

CIITS: Educator Development Suite

The Educator Development Suite (EDS) is available by clicking the icons located on the blue ribbon at the top of the [CIITS](#) homepage. New training opportunities are added to CIITS and may be found [here](#).



Kentucky Teacher

The Kentucky Department of Education (KDE) publishes [Kentucky Teacher](#) to communicate directly with the state's 40,000 public school teachers. The stories of this award-winning publication include news, perspectives, and practical, workable ideas for guiding students to higher levels of achievement.



You can read archived issues of [Kentucky Teacher](#) on the [KDE website](#).

The importance of music and arts education from Dr. Holliday

In his April 14th [Monday Superintendents Email](#), Dr. Holliday stated in support of strong arts education, "As a former music educator, I have long advocated for music and arts education in the schools. A recent study conducted in the Metropolitan Nashville Public Schools confirms the importance of this kind of education to a student's engagement, academic achievement and overall success. As you consider how to move forward with the data from your Arts and Humanities Program Reviews, I would urge you to consider the findings in this report and the other useful resources found on the Music Makes Us website."



To learn more of Dr. Holliday's views on education, visit his [blog](#) on the KDE website.

KDE Revised Consolidated Compliance Plan for Non-Discrimination Available

Please be advised that the Kentucky Department of Education has revised its Consolidated Compliance Plan for Non-Discrimination. The revised plan has been posted on the Legal and Legislative Services [page](#) on KDE's website and includes a Discrimination Complaint Form that can be filled out by anyone alleging discrimination against KDE staff and/or KDE program areas.

KDE Newsstand



The KDE Newsstand contains the agency's content- and program-specific newsletters, including the [Arts and Humanities News](#). Visit <http://education.ky.gov/comm/Pages/KDE-Newsletters.aspx>.

Questions about arts education in Kentucky?
Contact the KDE Arts and Humanities Consultant Robert Duncan at (502)564-2106 or email at Robert.duncan@education.ky.gov

Need to Know News

Many items in Need to Know News come from outside sources. Please contact those sources directly with questions or concerns. Inclusion of items in this section does not constitute endorsement by the Kentucky Department of Education.

VSA Arts Opportunities

The 2014 International Art Program for Children with Disabilities is now open for entries. Children with disabilities are encouraged to create a portrait that illustrates themselves in their neighborhood. A selection of artwork from the online entries will be chosen for a live exhibition in Washington, D.C. **The submission deadline is July 1, 2014.** Click [here](#) for more information and to submit an entry.

A [Teacher Resource Guide](#), written broadly to include students with various needs, is available. Teachers are encouraged to approach this curriculum using a Universal Design for Learning framework in order to include students with a range of abilities without modifying instruction for each individual student.

VSA Emerging Young Artists Program – 2014 call for entries

VSA and Volkswagen Group of America proudly announce the 2014 Emerging Young Artists Program Call for Entries.

Emerging young visual artists with disabilities, ages 16-25, are invited to reflect on the theme *The Journey*, internal and external, personal and communal, human and technological.

Fifteen artists will be selected to travel to Washington, D.C. for workshops and a reception on Capitol Hill. Selected work will tour nationally. With the generous support of Volkswagen, awards include a \$20,000 grand prize, \$10,000 for first place, \$6,000 for second place, and 12 awards of excellence at \$2,000 each.

For more information, go to the Kennedy Center [web site](#). Deadline for entries is **June 30, 2014**.



**The State Organization
on Arts and Disability**

NEA grant opportunity

The [National Endowment for the Arts \(NEA\)](#) has announced a new project type in Art Works: Arts Education, called *Collective Impact*, to support projects that ensure that all students across entire schools, school districts, and/or states and in communities of all sizes, participate in the arts over time. Applicants to the NEA must be either a non-profit, 501c3 tax-exempt organization, a unit of state or local government, or a federally recognized tribal entity. Please note, individual schools are not eligible to apply, but school districts may apply.

Applicant organizations investigating Art Works: Arts Education funding who have a project that doesn't fit the new *Collective Impact* project type may be competitive in the Direct Learning or Professional Development project types. Take a look at the [FY15 guidelines](#) and contact [NEA Arts Education staff](#) directly if you have questions.

The 2014 deadlines in Art Works: Arts Education is **July 24**. Also, there is a webinar archived on the NEA website that presents all the details for applying. You can find that [here](#).

For more information contact Denise Brandenburg, NEA Arts Education Specialist at (202) 682-5044.

Champion Creatively Alive Children Creative Leadership Grants 2014

The 2014 program provides grants for innovative, [creative leadership team building](#) within elementary schools. Apply now for the opportunity to receive a grant for building your school's creative capacity. Each grant-winning school (up to 20 grants awarded) receives \$2,500 and Crayola products valued at \$1,000.

Submit your application by **June 23, 2014** (principal must be NAESP member). Every Early Bird application submitted before midnight on Monday, **June 9, 2014** will receive a Crayola product Classpack(R). For more information, go to the Crayola website, <http://www.crayola.com/for-educators/ccac-landing/grant-program.aspx>



Need to Know News

Youth Storytelling competition

Entries are now being accepted for the Kentucky Youth Storytelling competition open to youth ages 8-17.

Entrants must submit a 7-11 minute story on DVD no later than **June 1st**. Winners will receive a cash prize of \$100.00; a plaque designating them as a Kentucky Torchbearer; one year free membership in the Kentucky Storytelling Association; recognition and an opportunity to tell on stage at the Kentucky Storytelling Conference in November and other events. Rules, judging guidelines, entry form and permission slip can be found at <http://www.kystory.org/progs-and-activs/youth-storytelling.shtml> or contact KYS Chair Gwenda Huff-Johnson, kys@kystory.org, for more information.

Arts Integration professional learning opportunity

The Richland Institute for Professional Learning is a collaborative effort of the Educational Studies Unit at Union College and the Knox Arts, Crafts and Humanities Council connecting the resources of Union College with the P-12 Education Community to provide current professional learning and personal enrichment resources.

Scheduled for **June 16-18, 2014**, workshops will present practical, standards-based, field-tested strategies for integrating the arts across the curriculum and addressing characteristics of the Arts and Humanities Program Review while differentiating instruction in core academic areas and into the Kentucky Core Academic Standards for Mathematics and Language Arts.

Teachers may register for three, six, 12 or 18 hours of Professional Learning and may select from a menu of options: Math and the Arts sessions integrate specific, grade-appropriate math Common Core concepts with visual arts, dance, theatre, or storytelling (aligned with the Kentucky Core Academic Standards). English Language Arts, Social Studies, and the Arts sessions integrate music, dance, storytelling, and visual arts content from Kentucky Core Academic Standards. Participating educators will receive fully aligned lesson plans that they can put into immediate use in their classrooms and resources and techniques for creating their own integrated units of study. Educators will be able to choose among a variety of offerings for morning and afternoon sessions.

For more information and registration go to www.unionky.edu/richland or contact Diana Mills at (606) 546-1620 or email dmills@unionky.edu.

National PTA Reflections Program selects 2014-2015 theme

The arts and the National PTA Reflections program, in particular, can be a valuable tool for building stronger school community partnerships. The theme for the 2014-2015 school year is, "The world would be a better place if..." Thousands of pre-K through grade 12 students will reflect on the theme and create original works of art in the categories of dance choreography, film production, music composition, literature, photography, and visual arts. Visit the [National PTA](#) to learn more about bringing this program to your community.

National Art Education Association (NAEA) Research Agenda

Teaching and learning in the visual arts in P-16 classrooms, art museums, and community programs are strengthened by knowledge gained through research. The National Art Education Association, a respected leader in educational research and the hub of a global research knowledge network, created the NAEA Research Commission, and one of its tasks was to pursue a [NAEA Research Agenda](#) to encourage and disseminate research communicating the value of visual arts education and its collective impact on students, schools, communities, and society. For more information, contact The Commission at research@arteducators.org.

Student summer camp opportunities

The Kentucky Association for Gifted Education (KAGE) has compiled a sample of summer camps & opportunities that would be of interest to gifted children. Several arts opportunities are available. Access the list through the KAGE website, <http://kagegifted.org/resources/summer-camps2014/>

Berea Learn-shops

From blacksmithing to bonsai, teaching with puppets to teaching with picture books, Program Review to papermaking – there is a plethora of choices for professional learning at the Festival of Learnshops, **July 11-25** in Berea, KY.

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Need to Know News

(...continued from p. 11)

This is NOT just for arts and humanities specialists. Math teachers, science, teachers, social studies teachers, ELA teachers, practical living teachers, classroom teachers – get inspired by new ideas on how to integrate the arts (music, visual art, theatre, storytelling) across the curriculum. Have fun while you learn hands-on about the chemistry of glass-blowing or the history of broom making.

Visit www.berea.com for more information.

The Conference for Community Arts Education: Session Proposals

The National Guild for Community Arts Education invites you to submit session proposals by May 15 for their 77th annual [Conference for Community Arts Education](#), Nov. 19-22 in Los Angeles. Complete the [online form](#) to propose a workshop, lecture, program showcase, panel presentation, or short presentation.

Youth Development Policy Agenda

At the National Summit on Creative Youth Development in Boston, March 27-29, 2014 more than 200 leaders, funders, policymakers, researchers, and youth drafted "[Collective Action for Youth: An Agenda for Progress through Creative Youth Development](#)," a policy and advocacy agenda to be implemented at the local, state, and national levels.

A Policy Pathway: Embracing Arts Education to Achieve Title 1 Goals

This [policy paper](#) released by the California Alliance for Arts Education clarifies a shared understanding aligned across school, district, state, and federal levels of leadership regarding what is allowable when it comes to expending Title I funds on arts education.

Report discusses importance of arts in youth development

A new report, [Setting the Agenda](#), released in March at the National Summit on Creative Youth Development in Boston, MA, offers recommendations to advance the work of out-of-school creative youth development programs. The report, authored by Dr. Lauren Stevenson of Junction Box Consulting, identifies strategic priorities around which youth and adult leaders, policymakers, funders, researchers and other stakeholders might organize to increase the sustainability

and impact of creative youth development programs.

CCSSO President Terry Holliday delivers State of State Education Address

The Council of Chief State School Officers (CCSSO) President and Kentucky Commissioner of Education, Terry Holliday delivered an address before state leaders from across the country gathered for CCSSO's 2014 Legislative Conference. His address highlighted collective and individual state leadership in the areas of college and career ready standards and high-quality assessments, ESEA waivers, teacher evaluation, educator preparation, career and technical education, and the "career-readiness agenda" and "accountability 3.0." [More](#)

KET EncycloMeida survey

Please take this brief survey, [2014 KET EncycloMedia Survey](#), through May 23 to be entered to win a iPad Mini, document camera, or other fun prizes.



Winners will be drawn on May 24th. Thank you from KET!

WKU Center for Gifted Studies camps

The Center for Gifted Studies at WKU is excited for another year of summer camps to begin. Each year, The Center holds several opportunities for gifted and talented students during the summer; each offers opportunities in the arts.

The Summer Program for Verbally and Mathematically Precocious Youth (VAMPY), June 22 – July 12, for students who completed grades 7, 8, 9 or 10 this school year.

The Summer Camp, July 14 – 18, for students who completed grades 1, 2, 3, or 4 this school year.

Summer Camp for Academically Talented Middle Schoolers (SCATS), June 8 – 20, for students who completed grades 6, 7, or 8 this school year.

If you have any questions about the programs or in general, please contact Zach Ryle at (270)745-3014 or at zachary.ryle@wku.edu.

